

Differentiated Instruction English Language Learners

February 25, 2011 and March 24, 2011

- Looking to differentiate instruction for your English language learners to promote academic language development and achievement?
- Trying to reach your linguistically diverse students but not sure where to start or what strategies have the greatest impact in your content area(s) at your grade level?
- Want to collaborate with colleagues to support English language learners but struggling to find the time?

THE Answer....

CESA 6, in collaboration with WIDA, invite school teams and individuals to participate in a professional development package combining two interactive workshops with follow-up coaching options. Coaching, available in varied forms, provides feedback and engages teams or individuals in reflective dialogue as they integrate the workshop content into their unique classroom situations. This professional learning opportunity provides a comprehensive, customized, job-embedded experience.



Participants will...

- Expand their knowledge of research-based best practice for teaching academic vocabulary across the
- Understand the "what" and "how" of academic language development.
- Integrate differentiated instructional practices across content areas to promote academic language development and achievement of English language learners.
- Build their "bank" of resources and strategies to meet the unique needs of their ELL population in their school/district.

Registration Details: (To register, visit http://www.cesa6.k12.wi.us/prof_dev/)

- Date: February 25, 2011 and March 24, 2011
- Registration Fee: (*note Fees include materials, resources, continental breakfast and lunch)
 - CESA 6 Title III Consortium Members \$50.00 per person. Members of the CESA 6 Title III Consortium have the value-added option of up to two follow-up coaching sessions either in a virtual or on-site format for teams or individuals.
 - ELL Network Members \$75.00 per person. Includes up to two "virtual "coaching sessions for teams or individuals. Network districts may use their local Title III funds to purchase on-site instructional coaching visits. Contact Jo Ann Hanrahan for pricing information.
 - All Other Districts \$100.00 per person. Includes up to two "virtual" coaching sessions for teams or individuals. Districts may use their local Title III funds to purchase on-site instructional coaching visits. Contact Jo Ann Hanrahan for pricing information.
- Time: 8:30 a.m. 3:00 p.m. each day (Registration 8:00 a.m. 8:30 a.m.)
- Location: CESA 6 Office · 2300 State Road 44 · Oshkosh WI 54903
- 1-2 graduate credits will be available

Differentiated Instruction for ELLs

• For Additional Information Contact: Jo Ann Hanrahan, Coordinator of Differentiated Teaching and Learning CESA 6 - jhanrahan@cesa6.org

Cancellation Policy: Any workshop registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions has session will be charged the full registration fee.

Melissa Paton is passionate about creating educational equity for English Language Learners which is why she

has found a home at WIDA. Her fifteen years of teaching experience have been devoted to working solely with students with diverse linguistic backgrounds and to helping all teachers to build their capacity for developing students language acquisition. Her interest stems from an upbringing in a multi-lingual home where she developed an interest in language, culture and social justice at an early age.

About the Presenters

Melissa Paton, WIDA PD Consultant

Jo Ann Hanrahan, CESA 6

Jo Ann is the Coordinator of Differentiated Teaching and Learning for CESA 6. As part of this role, she coordinates the CESA 6 Title III Consortium and ELL Network through the Center for Culturally and Linguistically Diverse Learners. Jo Ann supports educators in meeting the unique needs of English language learners, building appreciation for cultural diversity, and promoting educational equity. As an experienced educator and trained instructional coach, she provides formative feedback, facilitates reflection, and encourages on-going collaboration to successfully transition educational research and theory into embedded instructional practice.

Title III Consortium Districts:

Campbellsport, Dodgeland, Fond du Lac, Freedom, Friess Lake, Green Lake, Hartford UHS, Horicon, Kaukauna, Kewaskum, Kimberly, Little Chute, Lomira, Manawa, Markesan, Mayville, Neosho Jt 3, North Fond du Lac, Oakfield, Omro, Oshkosh, Richfield Jt 1, Rosendale-Brandon, Shiocton, Slinger, Waupun, Weyauwega-

ELL Network Districts:

Beaver Dam, Berlin, Hortonville, Neenah, Ripon

Please check one:

February 25, 2011 and March 24, 2011		□ Bill my School District, PO # □ Use my Conference Attendance Fund (CESA 6 employed staff ONLY) □ Credit Card Payment
Participant Name(s)		
Position(s)	District	Cardholder Name
Phone (Work)	(Home)	Cardholder Address (include city, state ZIP)
Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No		Credit Card Type (VISA, MasterCard, etc.)
Email Address	Special accommodations or dietary needs	Credit Card Number
RETURN TO: Debbie Pinkerton, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568 (920) 236-0548		Expiration Date 3 Digit Code on Back of Card